ASSURANCE (d): Supporting Struggling Schools

Indicator (d) (1) Provide for the State, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111 (b) (2) (C) (v) of the ESEA) on the State assessments in reading/language arts and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.

Indicator (d) (2) Provide for the State, the average statewide school gain in the "all students" category and the average statewide school gain for each student subgroup (as under section 1111 (b) (2) (C) (v) of the ESEA) on the State assessments in mathematics

and for the State and for each LEA in the State, the number and percentage (including numerator and denominator) of Title I schools in improvement, corrective action, or restructuring that have made progress (as defined in this notice) on State assessments in reading/language arts in the last year.

We currently collect the data to meet this indicator through our state assessment process. We will add a calculation to arrive at the required data and publicly report this data on the same schedule as our annual School Accountability reporting for Adequate Yearly Progress (AYP).

Process and Timeline

Process	Timeline
Final assessment results are received from contractor (Measured Progress)	Jan 27-29, 2010
Public reporting of assessment results by VT DOE	February 1, 2010
Participation Verification for AYP	Jan-Feb 2010
Calculate AYP, average statewide school gain and progress data for all schools	Feb-March 2010
Publicly report AYP, average statewide school gain and progress data for all	Late March – early April
schools	2010

Plan Element Verification

<u>Element</u>	Collection (check	Public Reporting
Assurance (d)	<u>if applies)</u>	(check if applies)
Indicator (d) (1)	X	X
Indicator (d) (2)	X	X

II. INDICATOR (b)(1)

Plan Instructions

If (as indicated in Part 3A) the State does not have a statewide longitudinal data system that fully includes all 12 elements of the America COMPETES Act, as addressed in indicator (b)(1), please attach a plan that provides the process and timeline for developing and implementing, as soon as possible, but no later than September 30, 2011, a statewide longitudinal data system that